

ESTACADA
SCHOOL DISTRICT

Clackamas River Elementary

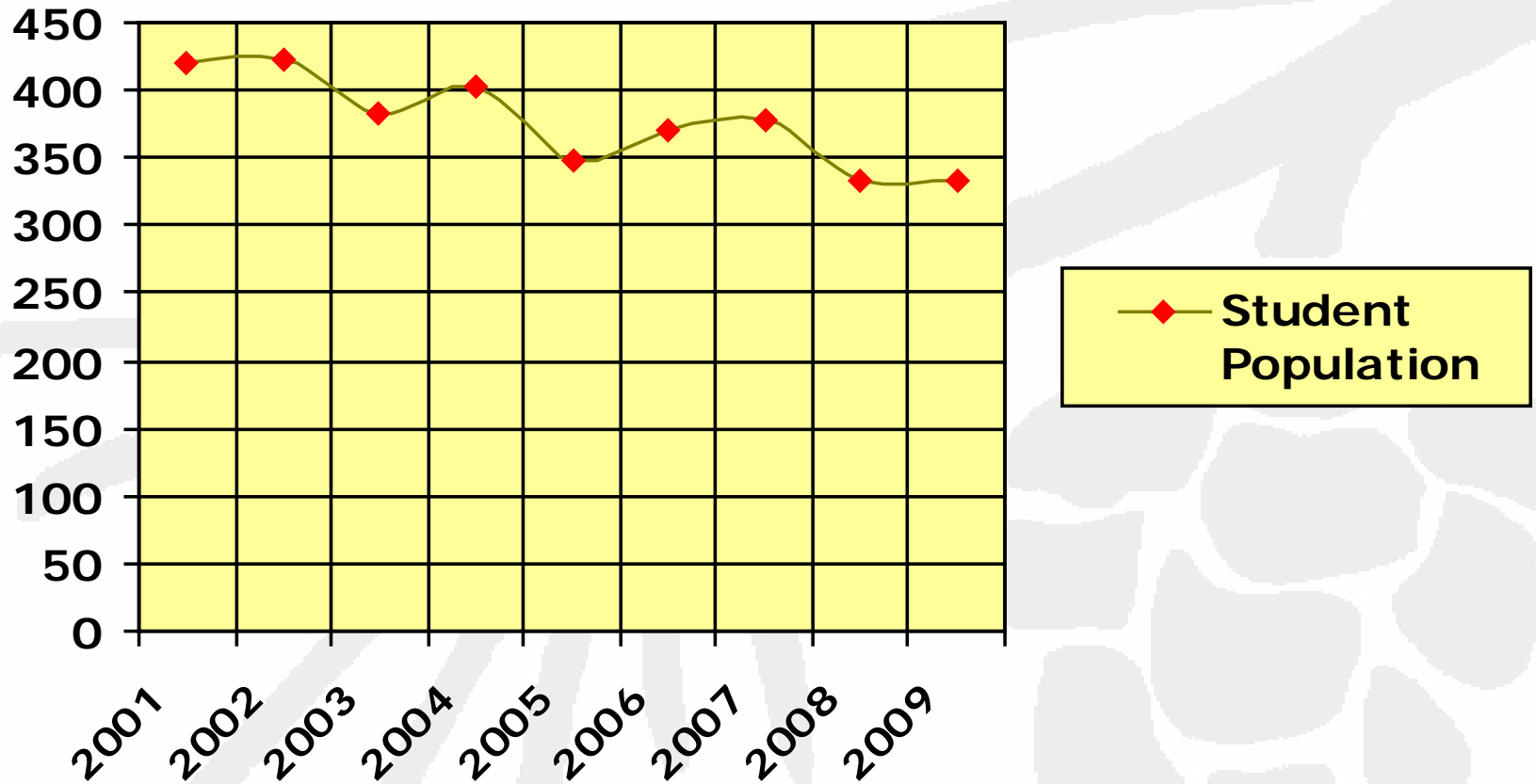
School Improvement Plan Executive Summary

Report to the Estacada School District
Board of Directors
November 18, 2009

"A Student Friendly Learning Environment"

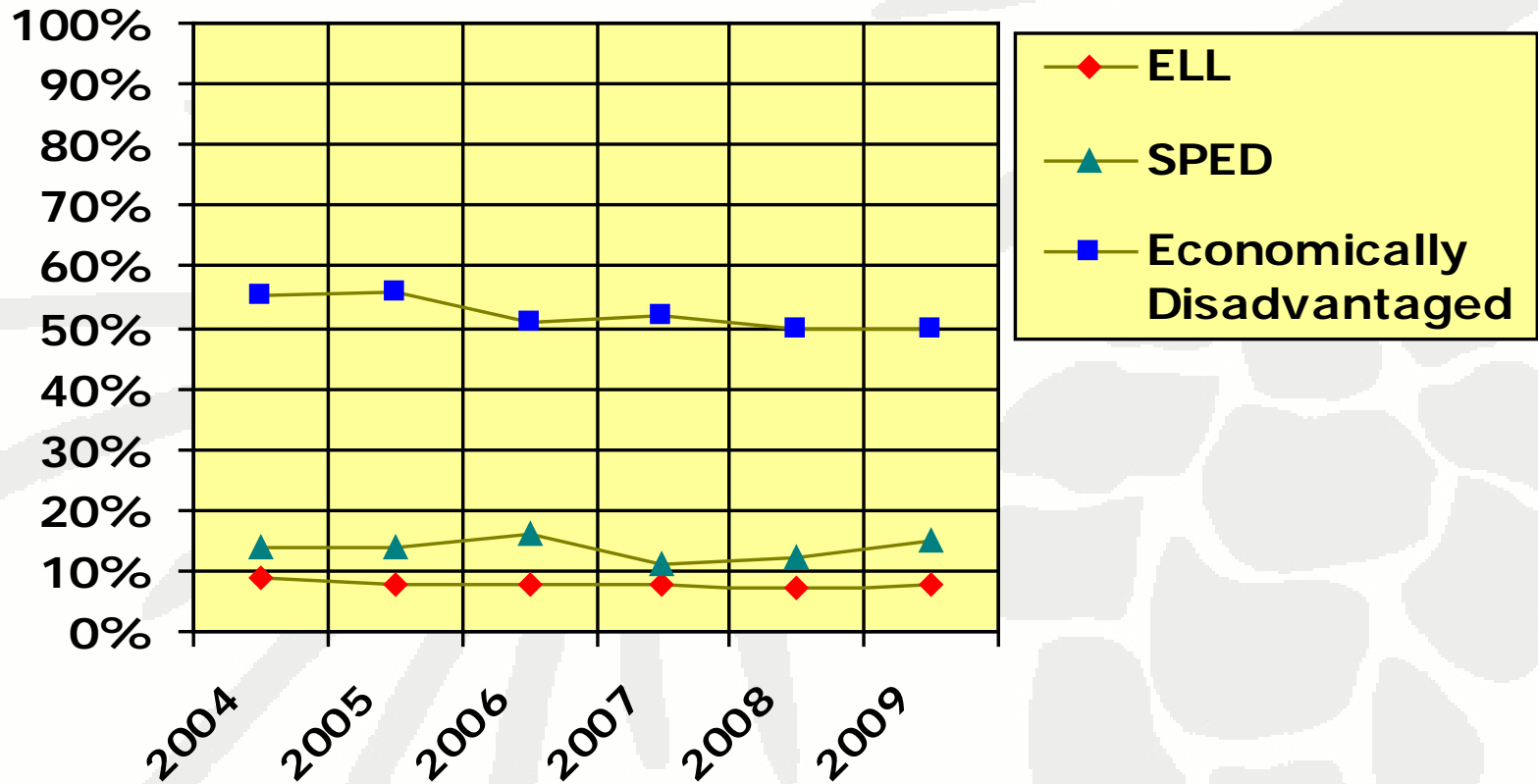
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Demographics

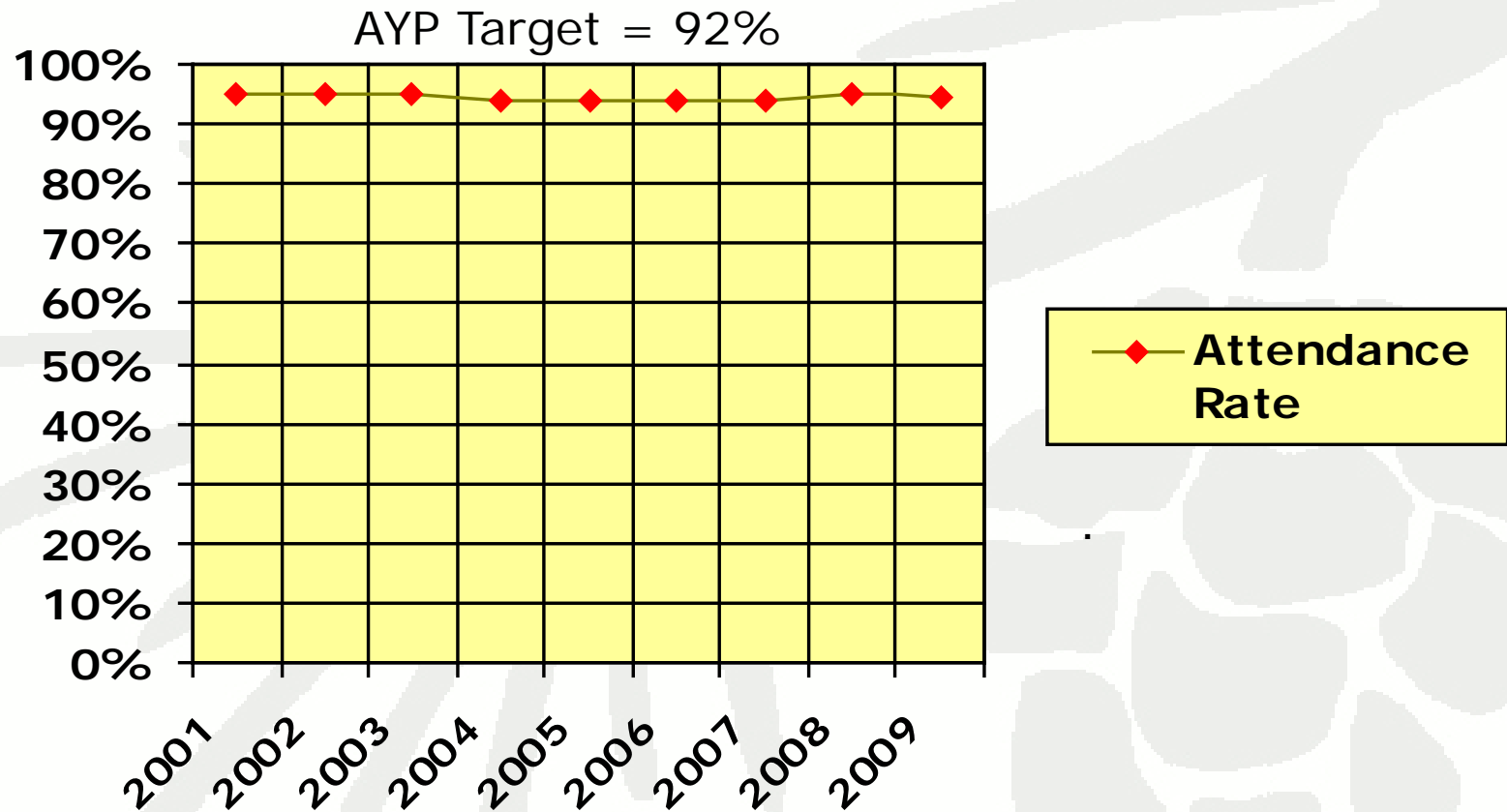


"A Student Friendly Learning Environment"

Demographics



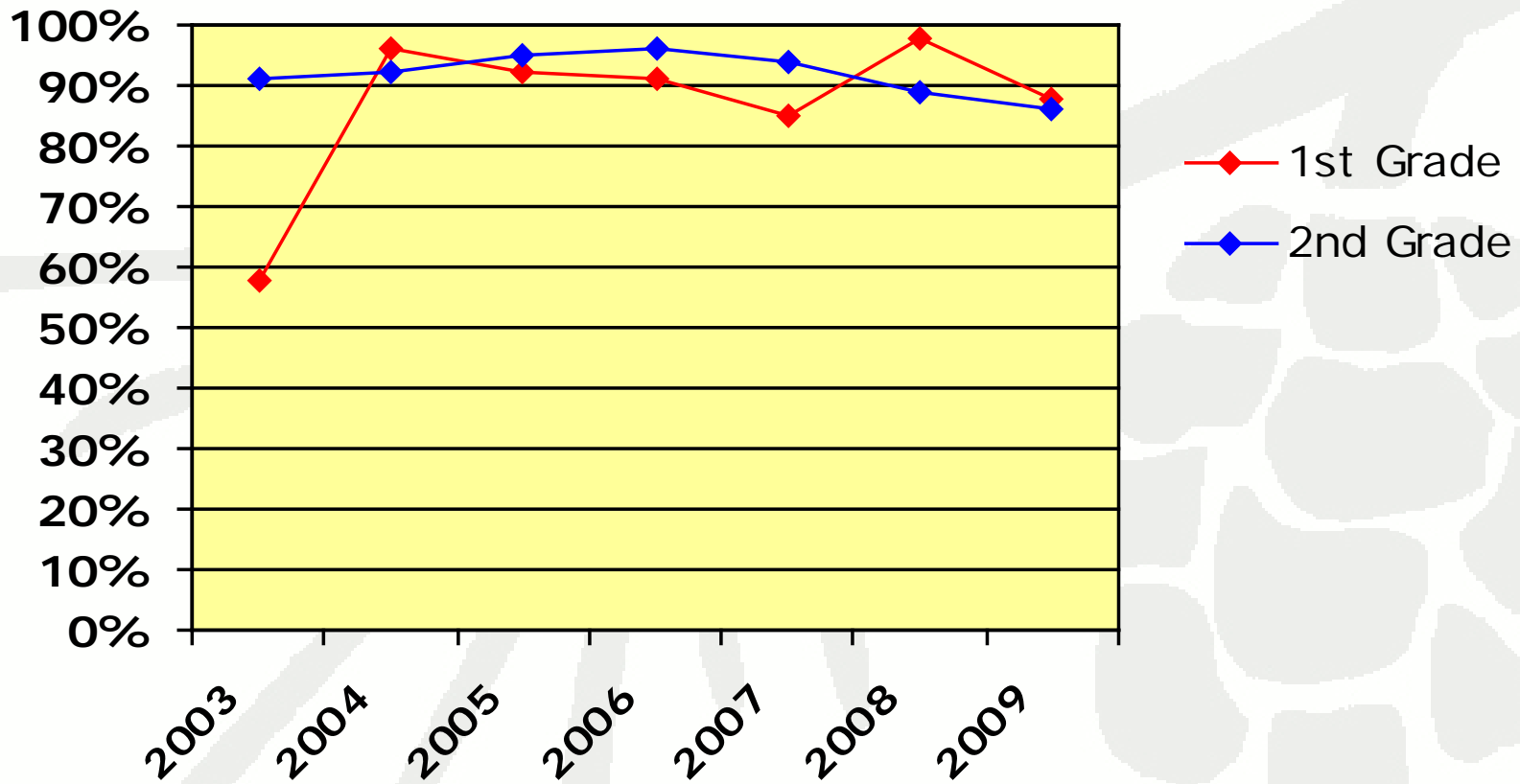
Student Attendance



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Reading 1st and 2nd Grade

Levels Testing (Decoding)

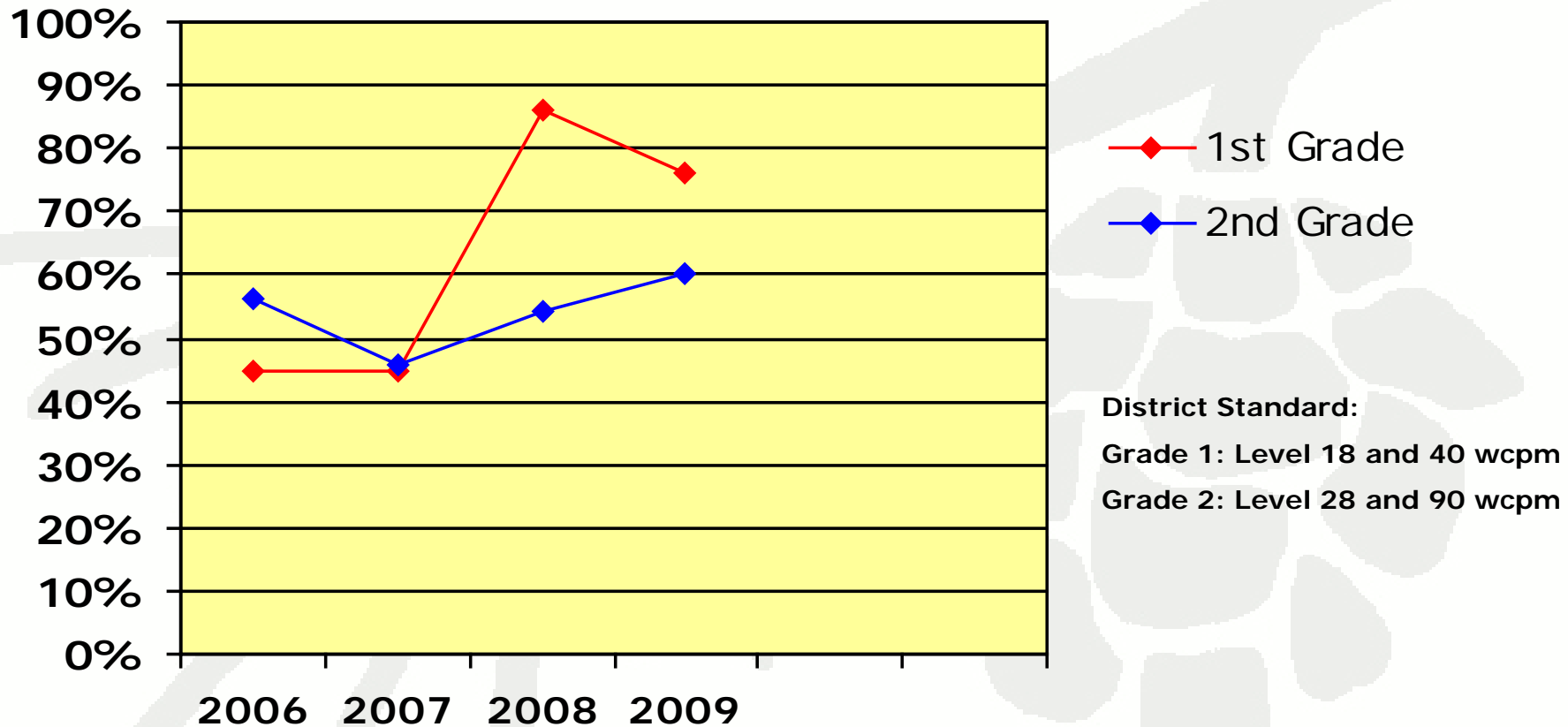


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Reading 1st and 2nd Grade

(Levels Testing & Fluency)

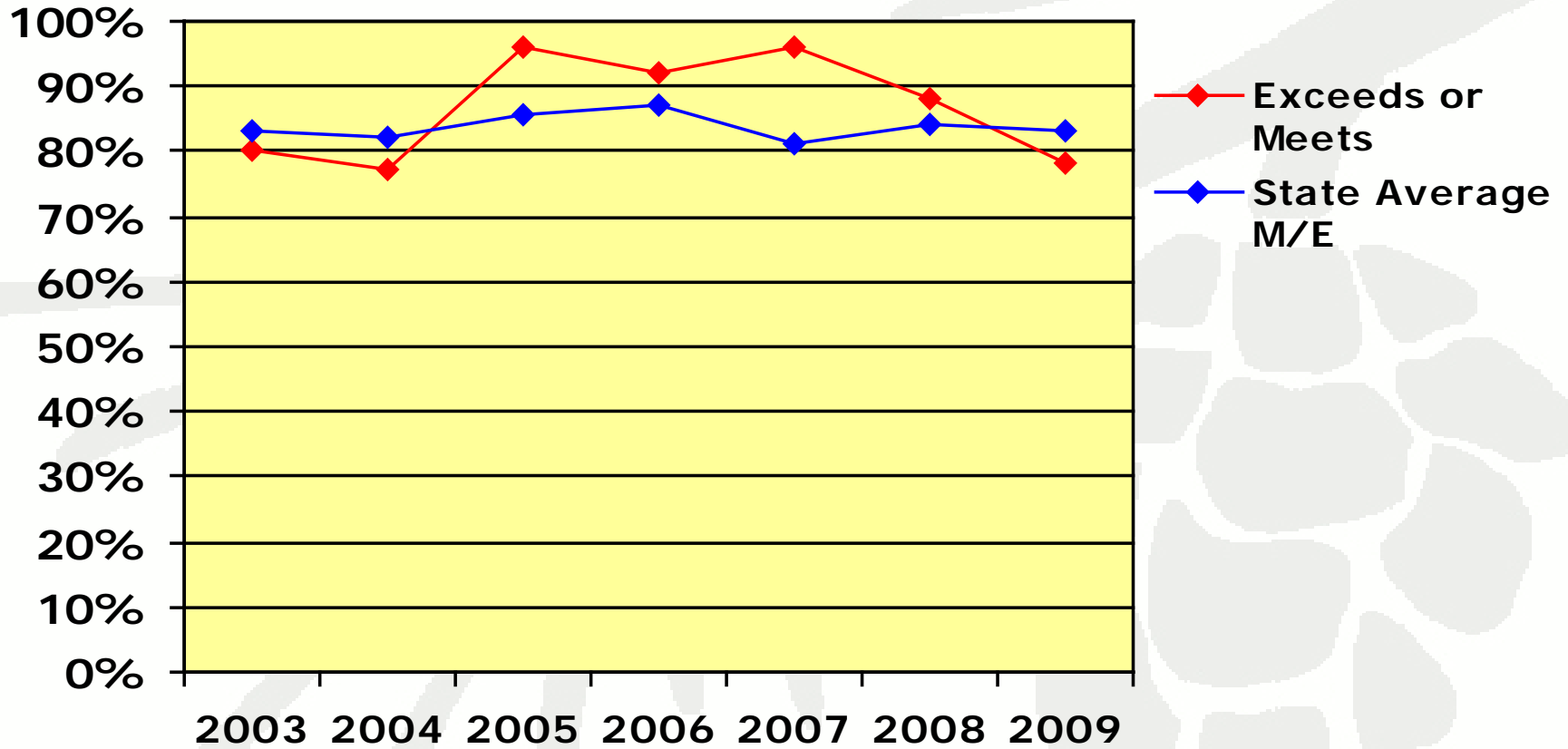


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Reading and Literature 3rd Grade

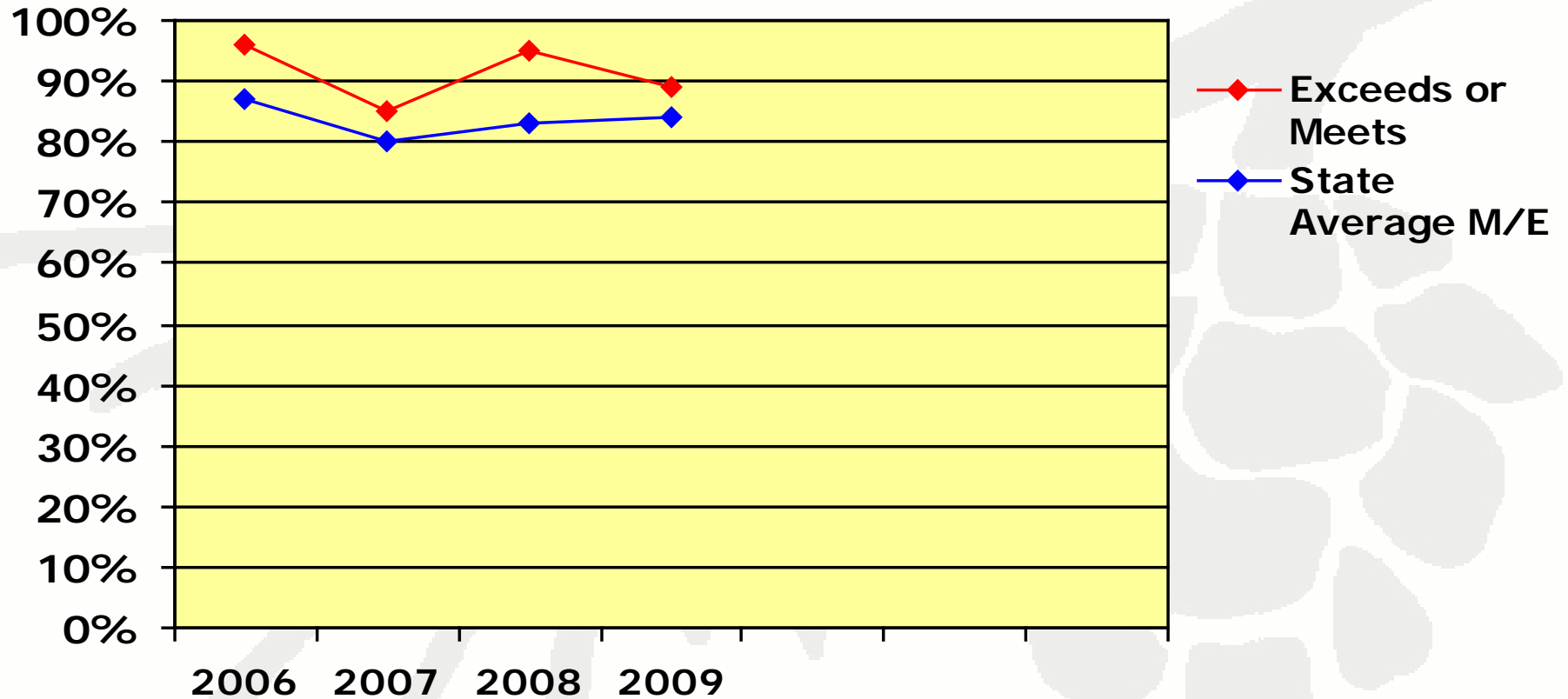


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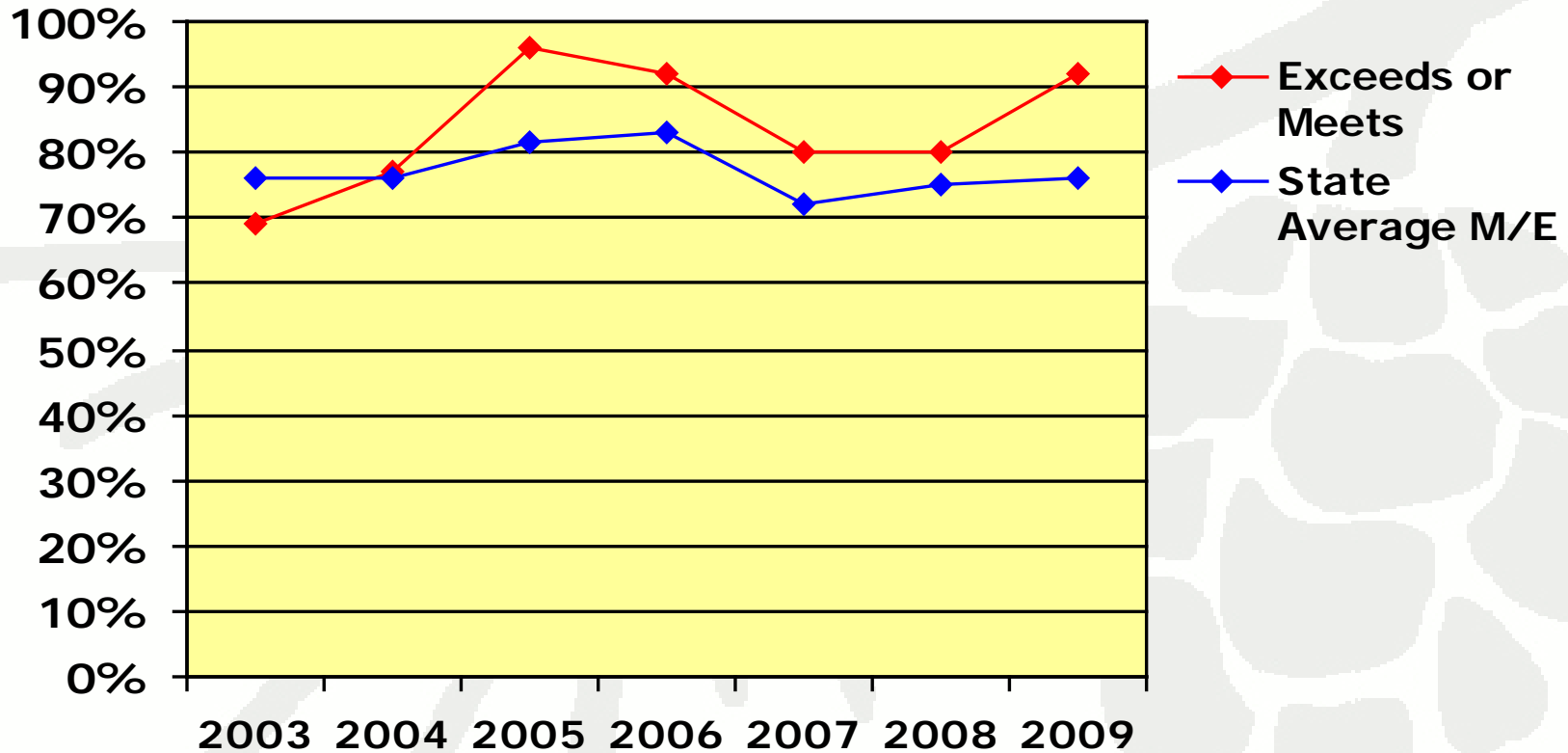
Reading and Literature 4th Grade



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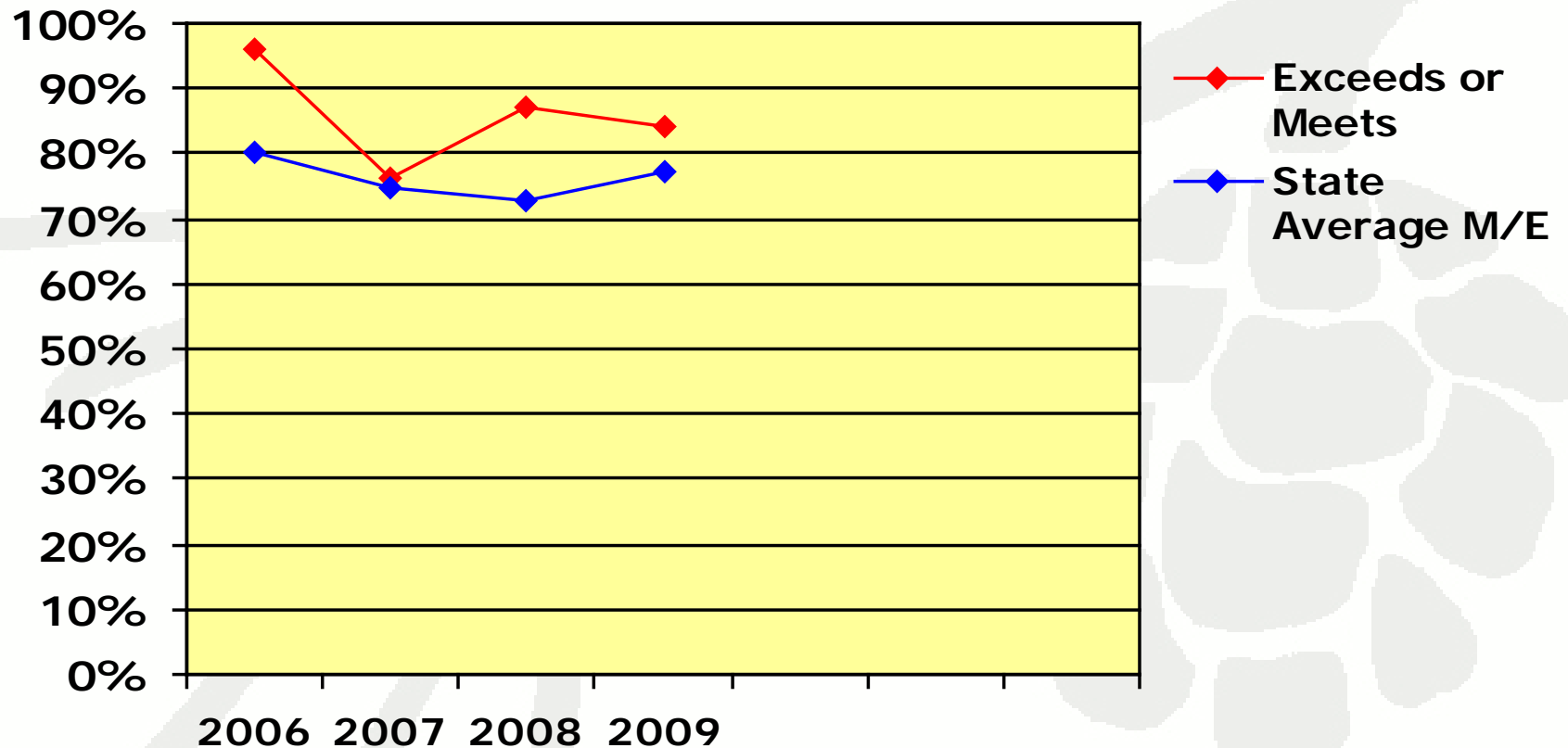
Reading and Literature 5th Grade



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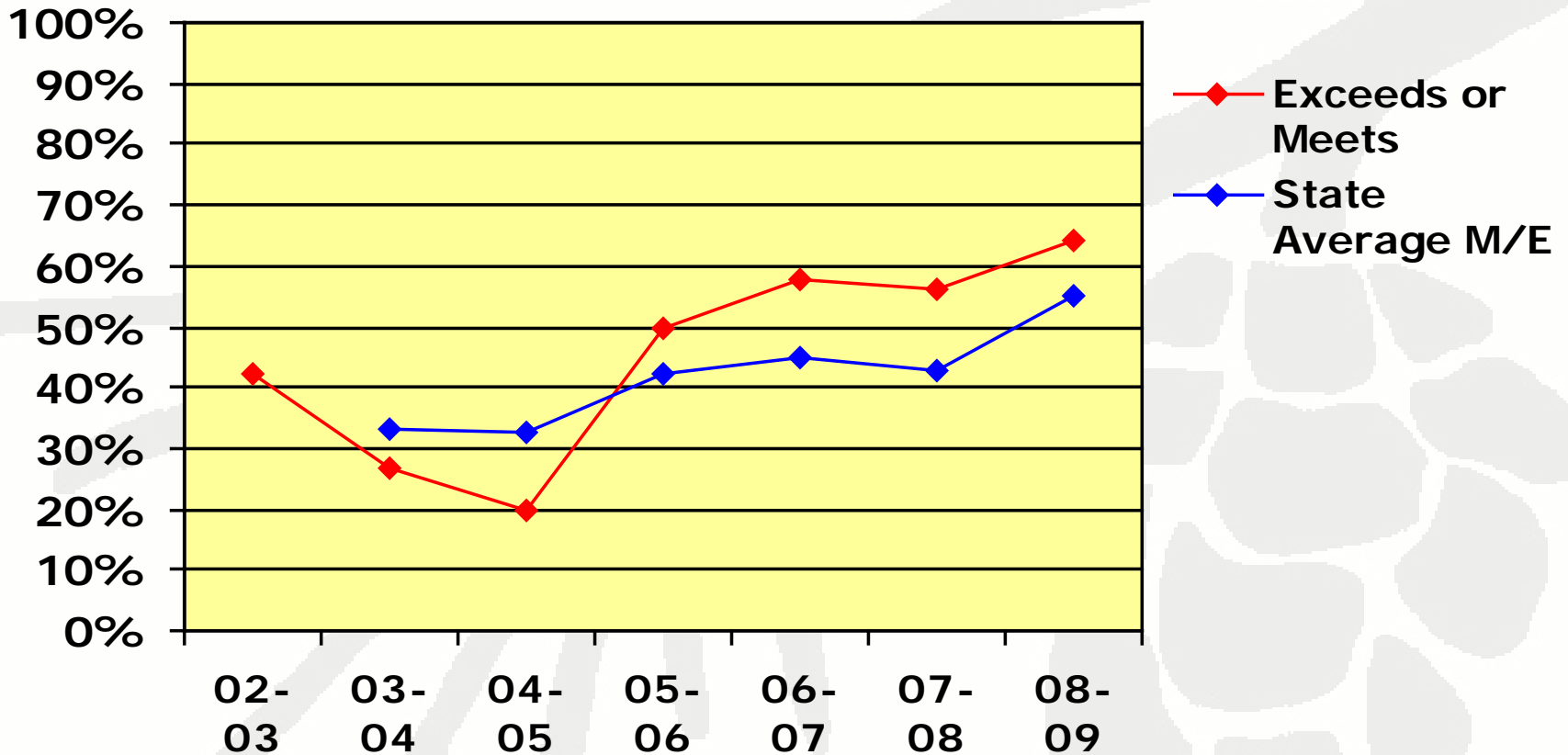
Reading and Literature 6th Grade



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Writing 4th Grade



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Continuous Improvement Interventions/Strategies-Reading

GOALS:

- 90% of 1st and 2nd students will meet the District benchmark, as measured by leveled tests
- 85% of 3rd-6th grade students will meet the State Reading benchmark, as measured by OAKS
- 10% more students at each grade level will meet the DIBELS fluency benchmark.

STRATEGIES:

1. Continue to provide small-group, differentiated instruction, and increase our focus on students scoring below the 37th percentile on OAKS
2. Write SMART goals for fluency, progress monitor at least 3 times/year and provide focused instructional activities for students not meeting benchmarks

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Continuous Improvement Interventions/Strategies- Reading, cont.

4. Provide opportunities for K-3 PLC members to collaborate with our Reading Specialist
5. Provide GLAD (Guided Language Acquisition Design) training for all teachers
6. Continue to provide parent training during annual Family Literacy Night
7. Continue training and implementing schoolwide Positive Behavior Support to keep the focus on learning

Continuous Improvement Interventions/Strategies-Writing

GOAL:

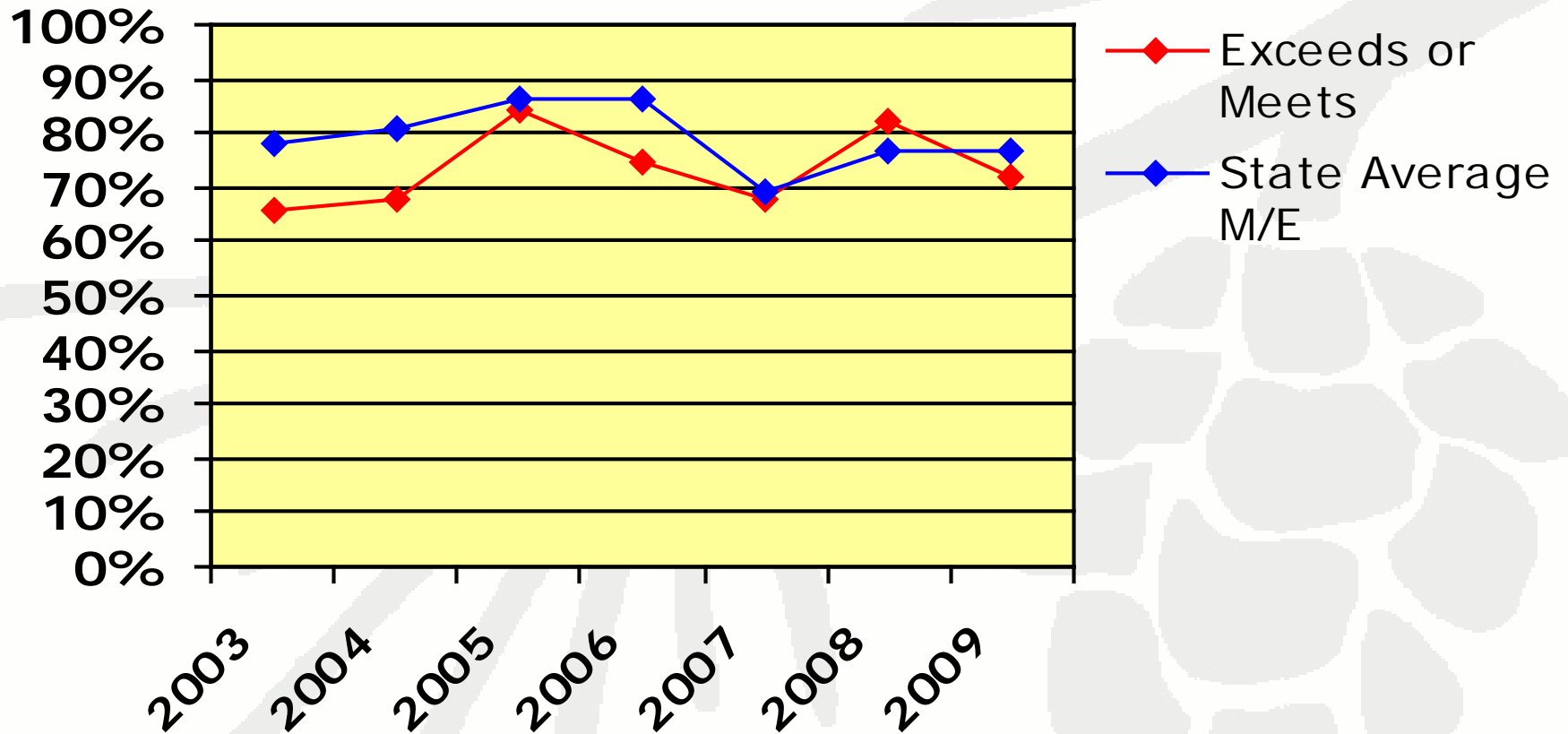
65% of 4th-grade students will meet/exceed the benchmark,
as measured by the State Writing Assessment

STRATEGIES:

1. Focus on assessed curriculum and grade-level anchor papers
2. Continue to implement systematic best practices:
 - Four Square, Daily Oral Language, and Write Traits
 - Continue monthly writing samples
3. 2nd Grade teachers will attend writing scoring training
4. Writing samples will be scored with grade-level partners to improve inter-rater reliability

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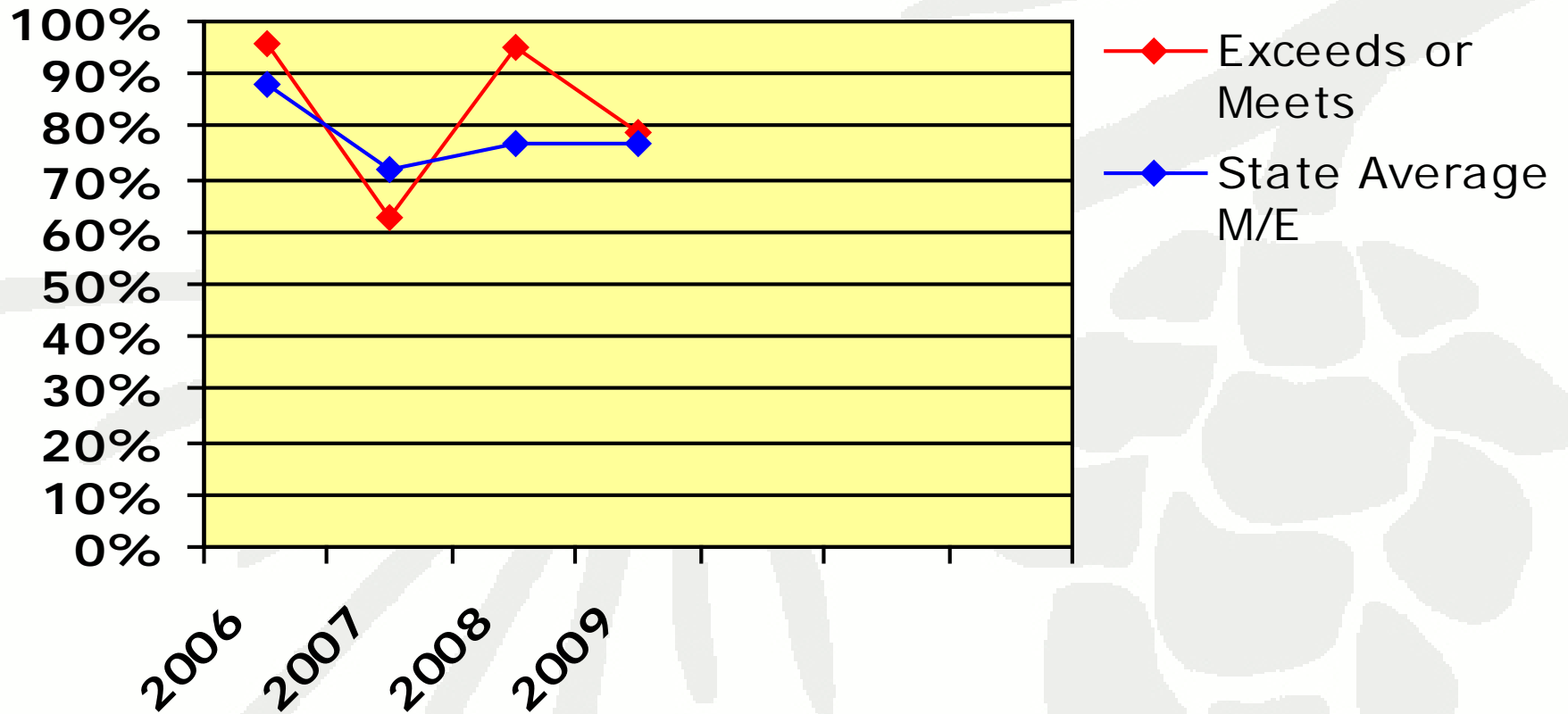
Math 3rd Grade



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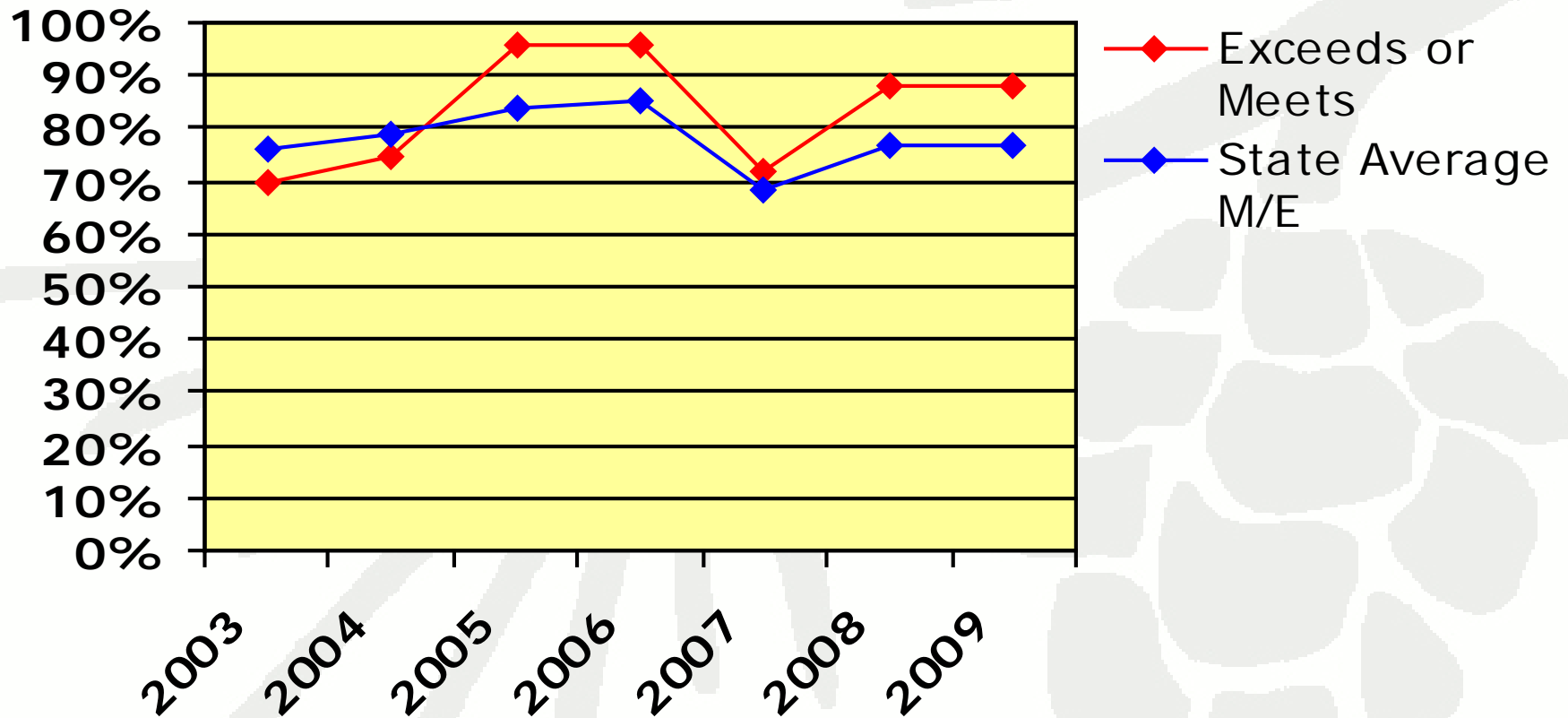
Math 4th Grade



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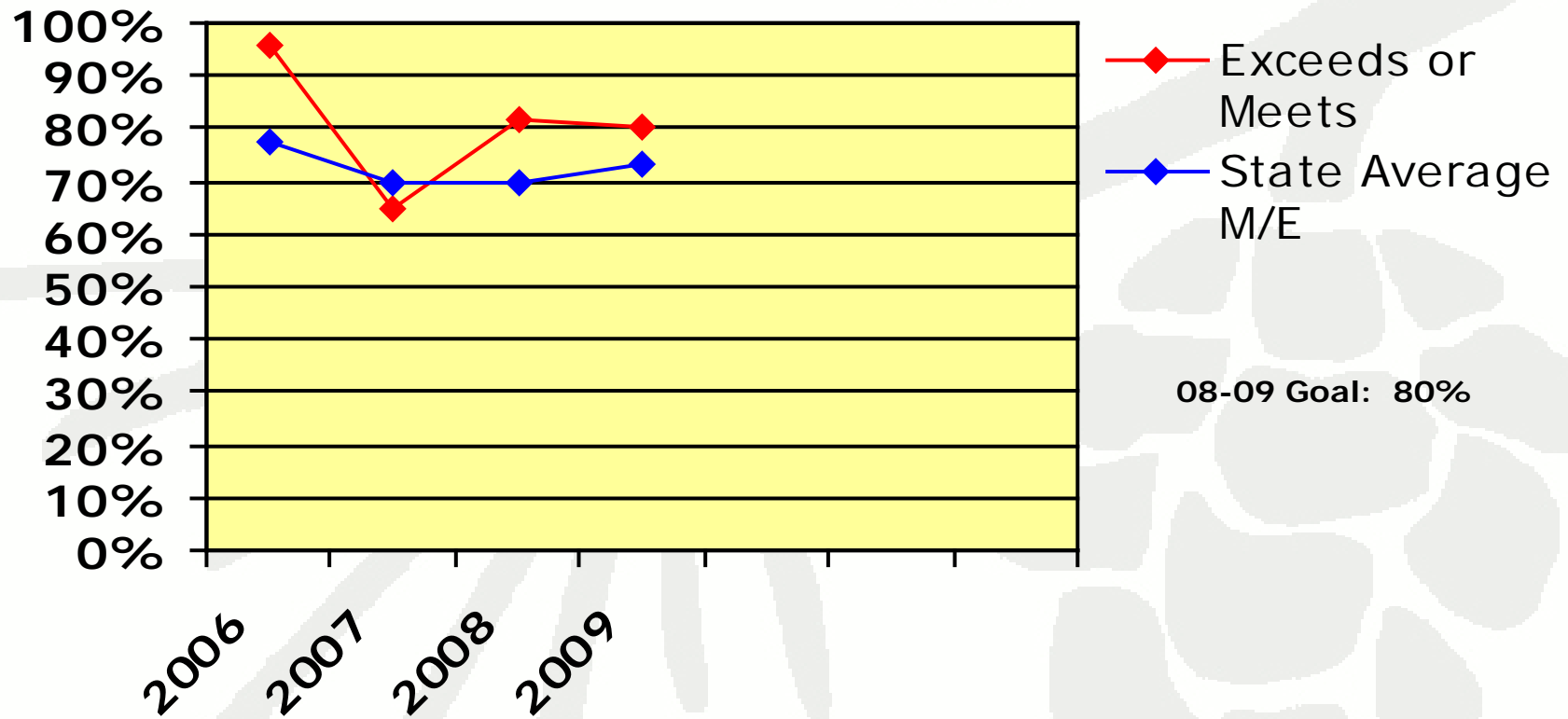
Math 5th Grade



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Math 6th Grade



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Continuous Improvement Interventions/Strategies-Math

GOAL:

85% of students in grades 3-6 will meet State benchmarks, as measured by OAKS

STRATEGIES:

1. Provide staff development to implement new “Math Connects” core program
1. Continue Math Squads in grades 3-6 to differentiate instruction
3. Review OAKS and formative assessment results throughout the year, and collaborate with grade-level teams to provide more time and support for students not meeting benchmarks

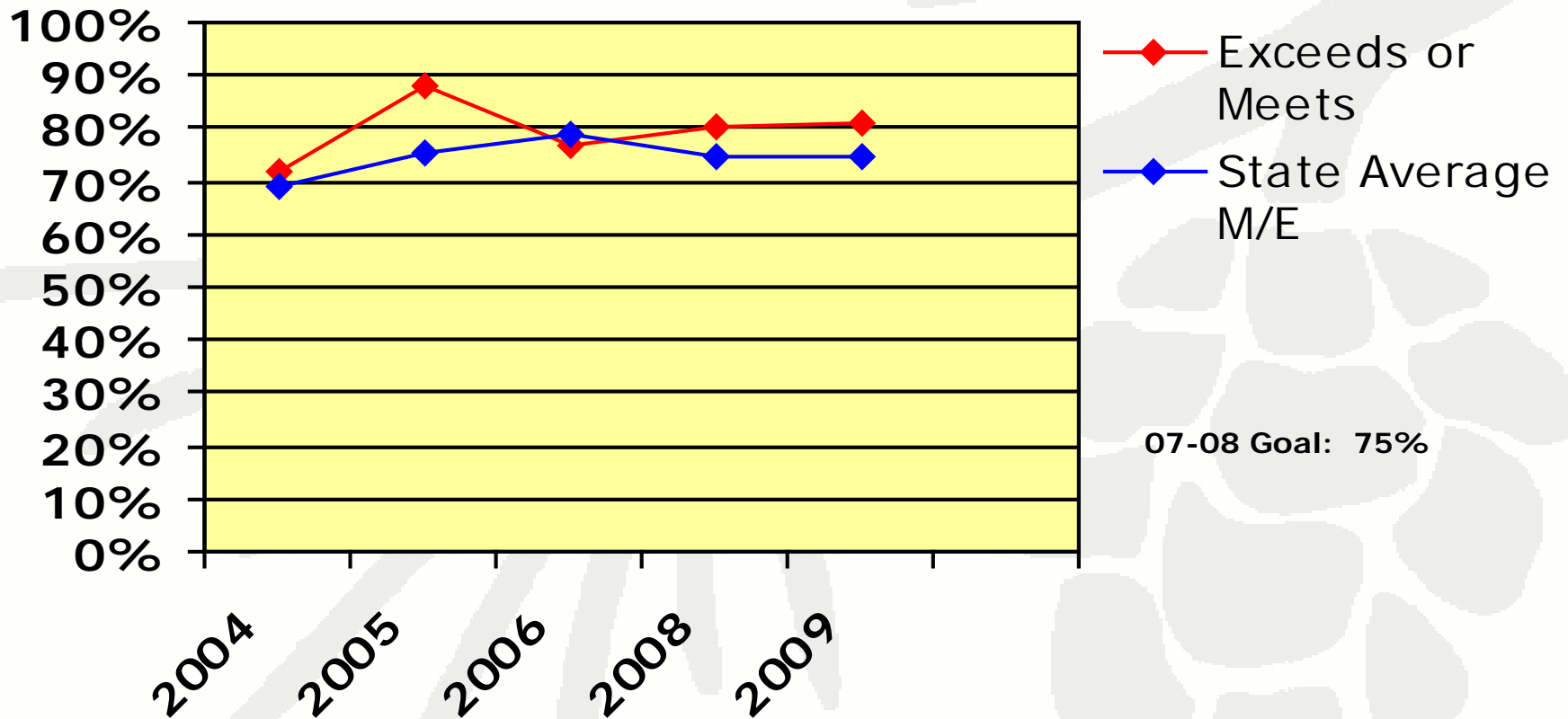
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**Continuous Improvement Interventions/Strategies-
Math, cont.**

4. Write SMART goals and formally monitor math facts instruction/results
5. Work in grade-level teams to provide more time and support for students not meeting benchmarks
6. Continue to provide parent training during annual Family Math Night
7. Continue training and implementing schoolwide Positive Behavior Support to keep the focus on learning

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Science 5th Grade



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Continuous Improvement Interventions/Strategies-Science

GOAL:

85% of 5th grade students will meet or exceed the State benchmark

STRATEGIES:

1. Continue Mad Science, OMSI and Outdoor School to maintain high levels of interest in science
2. Continue to require at least one Science Inquiry project per year in grades 3-6

Clackamas River Highlights

- “Outstanding” rating for 08-09
- All subgroups met AYP
- Schoolwide PBS (Positive Behavior Support) is being implemented to ensure a safe, respectful, responsible learning environment
- All staff are participating in three PLC trainings this year
- The addition of a part-time School Psychologist is helping us identify and serve our at-risk students